DOCUMENT RESUME

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AUTHOR	Dean, Peggy; Uribe, Teresa Figueroa
TITLE	Leer y Escribir Hoy (Reading and Writing Today).
REPORT NO	ISBN-0-916591-24-7
PUB DATE	90
NOTE	84p.; The Introduction is in English.
AVAILABLE FROM	Linmore Publishing, Box 1545, Palatine, IL 60078.
PUB TYPE	Guides - Classroom Use - Instructional Materials (For Learner) (051)
LANGUAGE	Spanish
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adult Basic Education; English (Second Language); *Language Skills; *Literacy Education; Native Speakers; *Reading Instruction; Secondary Education; Second Language Learning; Self Esteem; Skill Development; *Spanish; Spanish Speaking; Transfer of Training; Workbooks; *Writing Instruction

ABSTRACT

The literacy workbook is designed for native Spanish-speaking secondary students or adults with pre-reading skills and basic understanding of Spanish sound-symbol relationships. The materials' goals are to develop reading skills to bridge the gap between minimal reading abilities and literacy approaching the level of popular usage in newspapers and magazines, provide practice with the type of materials used in English-as-a-Second-Language (ESL) and Spanish high school equivalency classes, accelerate acquisition of ESL by developing transferable literacy skills, and improve self-confidence. The book is intended for use by individuals living in North America. It is divided into three units containing a total of eight lessons. Each lesson contains vocabulary, reading passages, and skill application exercises geared to the student's own experiences. Reading for meaning is encouraged. Each lesson contains six to eight different activities. Pre- and post-unit activities are also included. (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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